

Department of Family and Consumer Sciences

Mrs. Fleenor

Child Development

Course Syllabus

COURSE DESCRIPTION:

This course helps students develop skills related to the physical, social, intellectual, and emotional development of children. Course content provides opportunities for exploring benefits of studying children, stages of development, child development theories, child health and safety, behavior management, child abuse, needs of exceptional children, childcare services, community resources, technology, and career opportunities related to working with children. Observational experiences are encouraged in this course.

This is NOT a lecture course. Class discussion is essential both in small groups and in the larger class. Students should come to class prepared to ask questions, evaluate materials and express their own reasoned views on topics.

COURSE OBJECTIVES:

1. Assess the importance of child development study.
2. Evaluate factors that influence the growth and development of children. Examples: heredity, environment, nutrition, physical activity, developmental disorders, early brain development, birth defects, exceptionalities
3. Explain contributions of child development theorists.
4. Describe stages of prenatal development and labor and potential risks to mother and child during prenatal development, labor, and birth.
5. Determine physical and emotional needs of the mother and newborn child.
6. Describe physical, emotional, social, and intellectual developmental needs of the infant.
7. Describe physical, emotional, social, and intellectual developmental needs of the toddler.
8. Describe physical, emotional, social, and intellectual developmental needs of the preschooler.
9. Describe physical, emotional, social, and intellectual developmental needs of the school-age child.
10. Describe physical, emotional, social, and intellectual developmental needs of the adolescent.
11. Explain the importance of consistency when guiding children.
12. Assess the importance of play and play activities in the lives of children.
13. Prepare nutritious meals for children.
14. Determine ways to meet children's health and safety needs, including recognizing safety hazards and devices, selecting safe and age-appropriate toys, identifying the need for regular health check-ups and immunizations, describing care of children with illnesses, and outlining procedures to follow in an emergency situation.
15. Explain procedures for reporting child abuse.
16. Compare factors to consider when selecting child care providers.
17. Assess community support services and resources available to families with children who have special needs.
18. Determine ways to assist children with stress and family crisis.
19. Analyze ways technology impacts and is used to study the growth and development of children.
20. Explain career options related to child development.

CLASSROOM EXPECTATIONS

1. Good attendance is required for an adequate learning experience.
2. Bring all required materials to class each day.
3. Show respect to all persons (as well as their property) in class.
4. Follow directions the first time they are given.
5. Students who are tardy to class will be assigned to detention that must be served after school the following school day.
6. Student will have 3 days to bring in an excuse for their absence in order to be allowed to get credit for their make-up work. Zeros will be issued for all missed work until the excuse has been approved and the make-up work has been completed.
7. Obey all school rules (please refer to the student handbook).
8. Cell phone usage should be limited to that which is required for coursework.

Accommodations:

Requests for accommodations for this course or any school event are welcomed from students and parents.

GRADING POLICY

Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 1/5 of final grade.

GRADING SCALE:

Daily grades/quiz	30%
Tests	70%

90-100	A
80-89	B
70-79	C
65-69	D
64 and lower	F

MISSED ASSIGNMENTS:

It is the student's responsibility to meet with the instructor to arrange a date and time that works for both parties for the test/misssed assignments to be completed in a timely manner. Students should check google classroom for missed assignments.

* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.

NOTE TO THE PARENTS:

I look forward to working with your child this year. Please remain active in your child's education. Question your child on what we are learning in the Child Development course. Please sign the bottom portion of this syllabus. The top portion should be kept in the front of the student's notebook. Let's all work together to make this a great year!

If you have any questions or concerns please let me know. I can be reached by email anytime or at school between 1:15 p.m. and 3:30 p.m., Monday through Friday.

My contact information is:

Email: mefleenor@madisoncity.k12.al.us

School telephone number: 256-772-2547

Website: <https://tinyurl.com/meaganfleenor>

Thank you!

Mrs. Meagan Fleenor
Bob Jones High School
Family and Consumer Sciences Teacher
Education and Training

Please sign, date, and return. I have read the syllabus and I understand the expectations and requirements of Child Development. I agree to the attendance policy and make-up requirements.

Student Name (Print) _____ Date _____

Student Signature _____ Date _____

Parent/Guardian Name (Print) _____ Date _____

Parent/Guardian Signature _____ Date _____

Email address _____ (w) _____ (h)

Phone number _____ (w) _____ (h) _____ (c)